

# Year 4 Term Autumn 2 Overview

Objectives that are in red are a Y3/Y4 statutory requirement and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with /aw/ spelt with augh and au	Week 2 Adding the prefix in- (meaning 'not' or 'into') and im- (before a root word starting with 'm' or 'p')	Week 3 Homophones and near homophones	Week 4 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 5 Words with a /shuhn/ sound, spelt with 'sion' or 'ssion'	Week 6 Words with a /shuhn/ sound, spelt with 'ssion' or 'tion'	Week 7 Review Week
caught	inactive	medal	division	extension	transmission	Within this assess & review week, assess pupil's progress against the objectives that have been covered within this half-term.
naughty	incorrect	meddle	invasion	tension	possession	
taught	inaccurate	missed	confusion	supervision	profession	
daughter	incomplete	mist	decision	conclusion	depression	
autumn	inability	scene	collision	persuasion	impression	
clause	immature	seen	television	expression	invention	
cause	impossible	board	revision	discussion	injection	
astronaut	immortal	bored	erosion	confession	action	
applaud	impatient	which	inclusion	permission	question	
author	important*	witch	explosion	admission	mention	

Note: spelling list taken from



\*Common Exception Words