

Spring 1 (5 week term in 2024) KUW (History and Geography) Medium Term Plan



• in a five-week term lessons highlighted will need to be merged / actioned according to guidance on the overview to enable 5 clear lessons to be taught

| Year group | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Enquiry Question/ topic | Samuel Pepys and The Great Fire of London? | Would You Like to Live In a Hot or Cold Place? | Would You Prefer to Live in the Stone Age, Bronze Age or Iron Age? | How Did The Romans Settle in Britain? | Why Should We Remember the Maya? | What Is Life Like in The Amazon? |
| source | Rising Stars new history schemes | Kapow! Geography scheme | Kapow! History scheme | Kapow! History scheme | Rising Stars original History schemes | Rising Stars original History schemes |
| Before the first lesson | Topic assessment | Topic assessment | Topic assessment | Topic assessment | Topic assessment | Topic assessment |
| Lesson 1 | CLC MAT Year 1 staff-led enrichment day based on The Great Fire of London (introduce Samuel Pepys) Evidence learning throughout the day | Where Are The Continents? | How Long Ago Did Prehistoric Man Live? | Why Did The Romans Invade and Settle in Britain? | What can we learn about the Ancient Maya from the lives of the Maya today? | Where is the Amazon? |
| Lesson 2 | Why Did The Fire Spread So Quickly? (reinforce as key learning points in Enrichment day) | What Are The Coldest Places on Earth? | What Does Skar Brae Tell Us About Life in the Stone Age? | How Did Britons Respond to the Romans Invasion? | What can we learn about the Maya by investigating their Ancient Cities? | What Would It Be Like to Walk Through the Amazon Rain forest? |
| Lesson 3 | How Did London Change After the Fire? (reinforce as key learning points in Enrichment day) | Where is the Equator? | Who Was The Amesbury Archer? (set as Class Dojo Homework assignment) | Why was the Roman army so successful? (Part 1) (Roman army's battle preparation) | Why Did The Maya Have So Many Gods? | What is Manaus Like? |
| Lesson 4 | Did The Great Fire Make London a Better or Worse Place? | What is Life Like in a Hot Place? | How Did Bronze Change Life in the Stone Age? | Why was the Roman army so successful? (Part 2) (army battle formations) | Were the Maya as Clever as People in the 21 st Century? | Do People Live in the Amazon Rainforest? |
| Lesson 5 | How Do We Know About The Great Fire of London? | Do We Live in a Hot or Cold Place? | How Did Trade Change The Iron Age? | What Do Artefacts Tell Us About Life In Roman Times? | What Happened to the Maya? | How Can People Protect the Amazon? |
| Lesson 6 | Summarise key learning from the unit prior to assessment to draw on all skills | Would You Prefer to Live in a Hot or Cold Place? (build in evaluation throughout lessons 4 and 5) | What Changed Between the Stone Age and the Iron Age? | How Did The Romans Change Modern Britain? | Why Should We Remember the Maya? (concurrent theme throughout unit) | Why Should People Protect the Amazon? (concurrent theme throughout unit) |
| After the last lesson | Repeat Topic assessment | Repeat Topic assessment | Repeat Topic assessment | Repeat Topic assessment | Repeat Topic assessment | Repeat Topic assessment |