Year 2 Term Spring 1 Overview

Objectives that are in red are a Y2 statutory requirement and individual words highlighted red are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 Review
Common Exception Words	The sound /l/ spelt with '-il' and '-al' at the end of words	The sound /igh/ spelt with '- y' at the end of words Adding –ies to nouns and verbs ending in -y	Adding –ed, -er and –est to a word ending in –y with consonant before it	Adding –ing to a word ending in –y- with a consonant before it	Common Exception Words	Week
door*	pencil	cry	copier	copying	find*	Within this assess
floor*	fossil	fly	copied	crying	mind*	& review week, assess pupil's progress
again*	nostril	dry	happier	replying	behind*	
wild*	pupil	try	happiest	marrying	old*	against the objectives
children*	metal	reply	cried	carrying	cold*	that have been covered
climb*	pedal	flies	replied	flying	gold*	within this half-term.
parents*	capital	tries	tried	trying	hold*	
most*	hospital	replies	dried	drying	told*	
only*	animal	babies	driest	skiing	every*	
both*	oval	carries	funnier	taxiing	everybody*	

Note: spelling list taken from



