

# Year 1 Term Spring 2 Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
The sound /k/ spelt with 'k' not 'c', before e, i and y	The split vowel digraphs 'a-e' and 'e-e'	The split vowel digraphs 'i-e' 'o-e'	The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'	The vowel digraph 'oo' – very few words have oo at the end	The sounds/oo/ and /yoo/ spelt with 'ue' 'ew'	<b>Review Week</b>
Kent	made	five	June	food	blue	Within this assess & review week, assess pupil's progress against the objectives that have been covered within this half-term.
sketch	came	ride	rule	pool	clue	
kit	same	like	rude	moon	true	
skin	take	time	flute	soon	rescue	
frisky	safe	side	use	zoo	drew	
skill	date	home	tube	book	new	
risky	lake	those	tune	took	few	
kettle	these	woke	huge	foot	grew	
kilt	theme	hope	cute	wood	flew	
king	complete	hole	cube	good	threw	

Note: spelling list taken from



\*Common Exception Words