

Year 4 Term Autumn 1 Overview (Revision of Year 3)

Objectives that are in red are a Y3/Y4 statutory requirement and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Homophones & near homophones	Week 2 Creating adverbs using the suffix -ly (no change to root words and words ending in 'y')	Week 3 Statutory Spelling Challenge Words	Week 4 Adding suffixes beginning with a vowel (er/ed/en/ing)	Week 5 Statutory Spelling Challenge Words	Week 6 Silent Letters Revision	Week 7 Review Week
here	quickly	believe	focused	address	island	Within this assess & review week, assess pupil's progress against the objectives that have been covered within this half-term.
hear	safely	appear	focusing	busy	answer	
brake	finally	often	forgetting	business	knock	
break	usually	group	forgotten	heart	thumb	
meet	happily	breath	beginner	fruit	doubt	
meat	easily	continue	beginning	breathe	calm	
main	greedily	arrive	preferred	strange	build	
mane	messily	women	preferring	complete	guard	
knot	possibly	describe	occurred	extreme	honest	
not	incredibly	height	occurring	forwards	surprise	

Note: spelling list taken from



*Common Exception Words