

Year 3 Term Spring 1 Overview

Objectives that are in red are a Y3/Y4 statutory requirement and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Creating adverbs using the suffix -ly (no change to root word)	Week 2 Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Week 3 Creating adverbs using the suffix -ly (root word ends in 'le', 'ic' or 'al')	Week 4 Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') and (exceptions to the rules)	Week 5 Words with short /i/ sound spelt with 'y'	Week 6 Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable	Week 7 Review Week
kindly	happily	gently	magically	myth	forgetting	Within this assess & review week, assess pupil's progress against the objectives that have been covered within this half-term.
quickly	angrily	simply	actually	gym	forgotten	
safely	lazily	horribly	accidentally	Egypt	beginning	
rudely	easily	terribly	occasionally	pyramid	beginner	
sweetly	busily	possibly	eventually	mystery	preferred	
strongly	greedily	incredibly	fully	hymn	preferring	
bravely	messily	probably	daily	system	occurred	
secretly	wearily	basically	dryly	symbol	occurring	
finally	cheekily	frantically	shyly	lyric	focused	
usually	clumsily	dramatically	coily	typical	focusing	

Note: spelling list taken from

