

# Year 2 Term Spring 2 Overview

Objectives that are in red are a Y2 statutory requirement and individual words highlighted red are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1 Adding -ing, -ed, -er, -est and -y to words ending in -e with consonant before it	Week 2 Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	Week 3 The sound /or/ spelt 'a' before l or ll	Week 4 The sound /u/ spelt 'o'	Week 5 The sound /ee/ spelt with '-ey'	Week 6 Common Exception Words	Week 7 Review Week
hiking	patting	all	other	key	fast*	Within this assess & review week, assess pupil's progress against the objectives that have been covered within this half-term.
hiked	patted	ball	mother	monkey	last*	
hiker	humming	call	brother	donkey	father*	
nicer	hummed	walk	nothing	chimney	class*	
nicest	dropping	talk	Monday	valley	grass*	
shiny	dropped	always	money*	want	pass*	
being	sadder	small	cover	watch	plant*	
shining	saddest	wall	honey	wander	path*	
scary	runner	fall	discover	quantity	bath*	
scaring	runny	altogether	wonder	squash	people*	

Note: spelling list taken from

