

# Year 2 Term Autumn 1 Overview (revision of Y1)

Objectives that are in red are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

Week 1 The sounds /f/ and /s/, spelt 'ff' and 'ss' The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'	Week 2 Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word The sound spelt n before g 'ng' The sound spelt n before k 'nk'	Week 3 The sound /ch/ spelt 'ch' The sound /ch/ spelt -'tch' The sound v The /v/ sound at the end of words spelt with 've'	Week 4 The digraphs 'ai' and 'oi' are hardly ever used at the end of English words.	Week 5 The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables.	Week 6 The trigraph igh The vowel digraph 'ar'	Week 7 Review Week
off	buzzing	catch	rain	play	right	Within this assess & review week, assess pupil's progress against the objectives that have been covered within this half-term.
miss	buzzed	fetch	wait	way	bright	
if	buzzer	kitchen	train	stay	light	
us	jumping	rich	paid	today*	night	
bus	jumped	much	afraid	says*	fright	
yes	jumper	such	oil	boy	tight	
well	bank	have	join	toy	high	
pull*	think	live	coin	enjoy	are*	
full*	honk	give	point	annoy	were*	
back	sunk	love*	soil	tray	our*	

Note: spelling list taken from



\*Common Exception Words