

# Year 4 Term Summer 1 Overview

Objectives that are in red are a Y3/Y4 statutory requirement and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Word families based on common words, showing how words are related in form and meaning	Week 2 Adding the prefix inter- (meaning 'between' or 'among')	Week 3 Adding the prefix anti- (meaning 'against')	Week 4 Adding the prefix auto- (meaning 'self' or 'own')	Week 5 Adding the prefix ex- (meaning 'out')	Week 6 Adding the prefix non- (meaning 'not')	Week 7 Review Week
phone	interact	antiseptic	autograph	exit	non-stick	Within this assess & review week, assess pupil's progress against the objectives that have been covered within this half-term.
microphone	interfere	anticlockwise	autobiography	extend	non-stop	
telephone	intercity	antisocial	automatic	explode	non-starter	
homophone	international	antidote	autofocus	excursion	non-smoker	
real	intermediate	antibiotic	autocorrect	exchange	nonsense	
reality	internet	antivenom	autopilot	export	non-fiction	
sign	intergalactic	anti-ageing	auto-rotate	exclaim	non-drip	
signature	interrupt	anti-freeze	automobile	expel	non-violent	
design	intervene	antiperspirant	autonomy	external	non-profit	
signal	interlude	antigravity	autocue	exterior	non-believer	

Note: spelling list taken from



\*Common Exception Words