



KS1 Autumn 1 Science Planning Overview



	YEAR 1	YEAR 2	YEAR 3
Science Topic	Humans- body parts, senses Diagnostic Testing at Start of lesson 1 Children to go through knowledge organiser	Humans-survival needs, developmental stages Diagnostic Testing at Start of lesson 1 Children to go through knowledge organiser	Humans-healthy eating and survival Diagnostic Testing at Start of lesson 1 Children to go through knowledge organiser
C.S.S Title	"Using Our Senses"	"Take Care" (1 of 2 units)	"Amazing Bodies"
Lesson 1	Is Everybody's Body The Same?	How Can We Sort This Food? What Food Should We Eat? (combine)	Teacher to create a revision lesson based on year 2 work on the EatWell food plate/ food pyramid
Lesson 2	What Differenced Can Our Tongues Taste?	How Can We Stay Fit? (can be used as an assessment piece)	What Do We Need To Eat To Survive?
Lesson 3	What Can We Hear Using Our Sense of Hearing?	How Can We Stay Clean?	Why Do We Need to Eat To Stay Healthy?
		"Growing Up" (2 of 2 units)	
Lesson 4	How Can We Explore The World Using Our Sense of Touch?	How Have We Changed?	How Does An Adventurer Stay Healthy?
Lesson 5	Which Smells Do We Love or Hate?	How Have We Changed Throughout Our Lives?	EL1 What Food Will You Need To Take To The Arctic?
Lesson 1 (year 1 only)	Seasonal Change Familiarise children with a specific area / tree to observe each half term and record findings. Work carried out in the back of science book. (lesson 1 of 6)		
Lesson 6	How Many Layers of Material Will Stop Me From Feeling the Princess' Pea? (carry this lesson over to week 1 autumn 2)	(EL2) Do All Our Body Parts Grow As We Get Older?	Teacher to create a lesson to compare EL1 focus to a contrasting biome eg desert, rain forest
Assessment week	Gap Tasks all up to date revision and drawing the learning together. Complete end of topic assessment / Analysis of results	Gap Tasks all up to date revision and drawing the learning together. Complete end of topic assessment / Analysis of results	Gap Tasks all up to date revision and drawing the learning together. Complete end of topic assessment / Analysis of results

Key: XXXX Collins Connect Snap Science scheme XXXXX Indicates 'Enrichment Lesson' which is a hands-on investigative lesson