

Language activities based on the Big Book of Ideas: Section 6

Section 6

Understanding 'he & 'she'

- ✚ Use favourite characters that are boys or girls (e.g. Elsa/Spiderman). Make them do actions e.g. jump/hop and say 'he's jumping/she's dancing'
- ✚ Take photos or videos of family members doing different actions. Say 'Look – he's clapping or she's waving' How many different actions can you do? Make sure you use the words he & she when talking about the pictures.

Understanding 'behind' and 'in front'

- ✚ Play a game with favourite toys – these could be cuddly toys, character toys, dinosaurs, cars, animals. Ask your child to put the toys in a specific place e.g. **behind** the curtain or **in front** of the TV
- ✚ If you are out for a walk, point out and talk about objects that are **behind** or **in front** of things

Understanding the negative 'isn't'

- ✚ Use 2 favourite toys. Make one of them do an action e.g. sleeping, jumping, clapping. Ask e.g. 'Who isn't sleeping?'
- ✚ Listen to a favourite song or piece of music. Take turns to do an action with the music (clapping/jumping/nodding/swaying/stamping/waving/swinging arms/rolling arms/shaking hands). Ask e.g. 'Who isn't jumping?'

Understanding function of body parts

- ✚ Play a game together where you try and think of as many things as possible that you can do with your hands and act them out. You could also take photos. Repeat for things you can do with your feet.
- ✚ Take a photo of your child. Ask them to look at the photo and point to something we use to see things with/smell things/hear things/taste things.

Developing spoken language

- ✚ Share a favourite book and comment on what the characters are doing e.g. Goldilocks is eating the porridge.
- ✚ When watching a favourite TV programme, comment on what the characters are doing e.g. Look -Peppa is painting a picture/George is brushing his teeth

Using the past tense

- ✚ Use photos of things your child has been doing and talk about them using the past tense e.g. 'You **played** a game, then you **washed** your hands, then we **walked** the dog.' Keep using past tense words throughout the day to describe things you have done together.
- ✚ Share a familiar story and ask your child to tell you what happened while looking at the pictures.
- ✚ If your child uses the wrong word e.g. 'runned' simply model the correct word 'Yes you **ran** round the garden'

Remembering the names of 3 things

- ✚ Play a shopping game – ask your child to give you 3 items from a selection in front of them.
- ✚ Play Simon Says: ask your child to do 3 actions e.g. clap, jump, wave
- ✚ Use a set of picture cards. Put a few face down then pick up 3 cards – do not show them to your child. Say what they are and ask your child if they can remember what they are. They can win those that they remember!