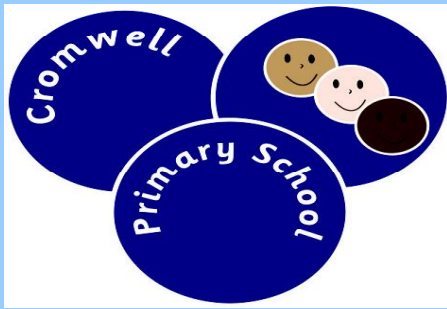


Welcome to Year 2

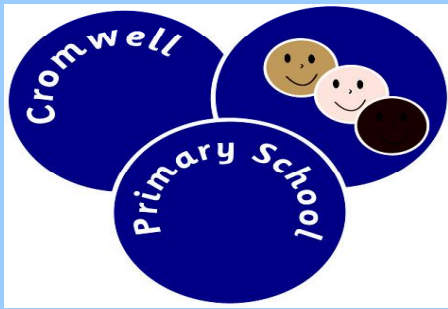
Staff: Mrs Karwowski
Miss Plummer
Miss Ramsey
Mrs Hamid



Behaviour expectations

- Good manners
- Respect
- To follow school and class rules
- Pride and effort
- Good listening skills
- Behaviour management strategies in school





Fun Friends

The Fun FRIENDS Program helps guide the social and emotional development of children aged 4 to 7 by using fun, play-based group activities. Fun Friends teaches skills that will nurture a child's development during these crucial early years, giving them the ability to excel and smoothly transition into school life.

The program is designed to encourage the child to have:

Increased Confidence

Be more able to cope with stress

Be more able to cope with fear

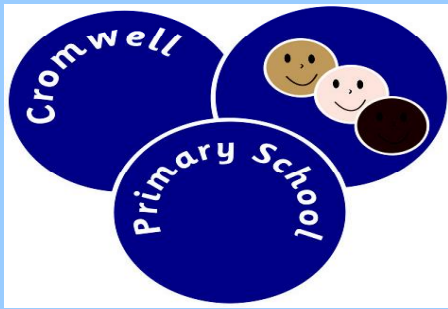
Enhanced Social Skills

Able to communicate better with adults

Boosted Self Esteem

Generally happier and more enthusiastic





Feelings (talk about your feelings and care about other people's feelings)

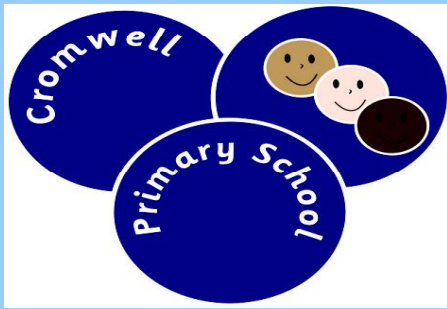
Relax (do "milkshake" breathing, have some quiet time)

I can try ! (we can all try our best)

Encourage (step plans to happy home)

Nurture (quality time together doing fun activities)

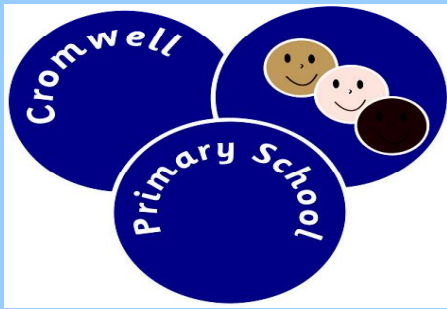
Don't forget – be brave! (practice skills everyday with friends /family)



School work

- Handwriting
- Spelling
- Self assessment
- Pride and effort
- Support and interventions
- Phonics test
- In May 2017 SAT's





SATs 2017

At the end of Year 2, children will take SATs in:

Reading

English grammar, punctuation and spelling

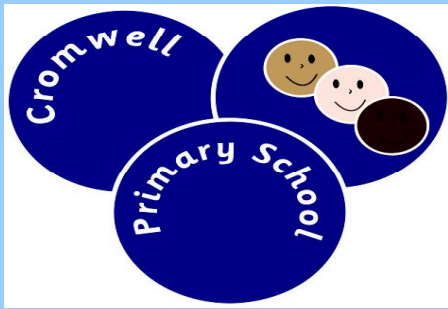
Arithmetic

Reasoning

Teacher assessment will be used for

Science

Communication



Reading SATs

The reading test for Year 2 pupils will involve two separate papers:

Paper 1 consists of a selection of texts totalling 400 to 700 words, with questions interspersed

Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers in a separate booklet

There will be a variety of question types:

Multiple choice

Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'

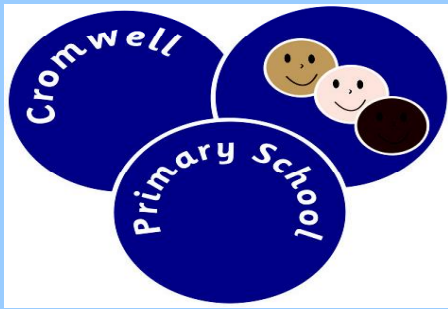
Matching, e.g. 'Match the character to the job that they do in the story'

Labelling, e.g. 'Label the text to show the title'

Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'

Short answer, e.g. 'What does the bear eat?'

Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'

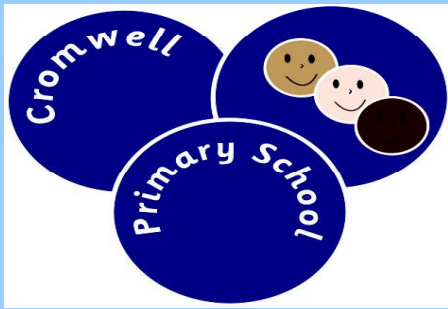


Grammar, Spelling and punctuation SATs

Children taking Key Stage 1 SATs will sit two separate papers in grammar, spelling and punctuation:

Paper 1: a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each (with a break between, if necessary), worth 20 marks. This will involve a mixture of selecting the right answers e.g. through multiple choice, and writing short answers.

Paper 2: a 20-word spelling test taking approximately 15 minutes and worth 10 marks



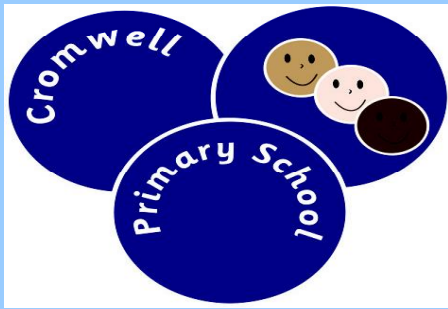
Maths SATs

The Key Stage 1 maths test will comprise two papers:

Paper 1: arithmetic, worth 25 marks and taking around 15 minutes.

Paper 2: mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary. There will be a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).

Children **will not be able to** use any tools such as calculators or number lines.



When will SATs take place?
How will they be marked?

The KS1 SATs are due to be administered in **May 2017**.

Tests will be administered in small groups of no more than 8 children at a time. A minimum of two staff will be invigilating.

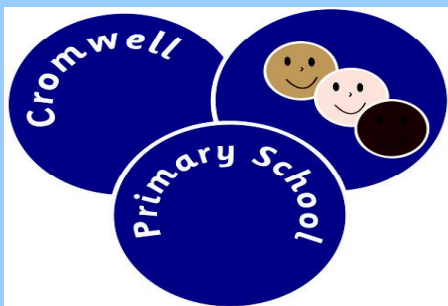
Although the tests are set externally, they will be marked by teachers within the school. Children will be given a scaled score. Teacher assessments will also be used to build up a picture of your child's learning and achievements. In addition, your child will receive an overall result saying whether they have achieved the required standard in the tests.



What is a scaled score?

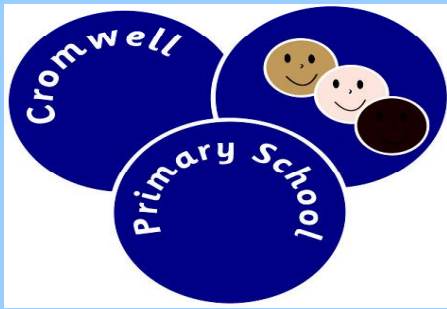
A scaled score is based on the children's raw score. The raw score is the number of marks a child gains in a test. It is then converted into a scaled score this is to make sure there is consistency between tests each year.

In 2016 100 was the scaled score pass mark.



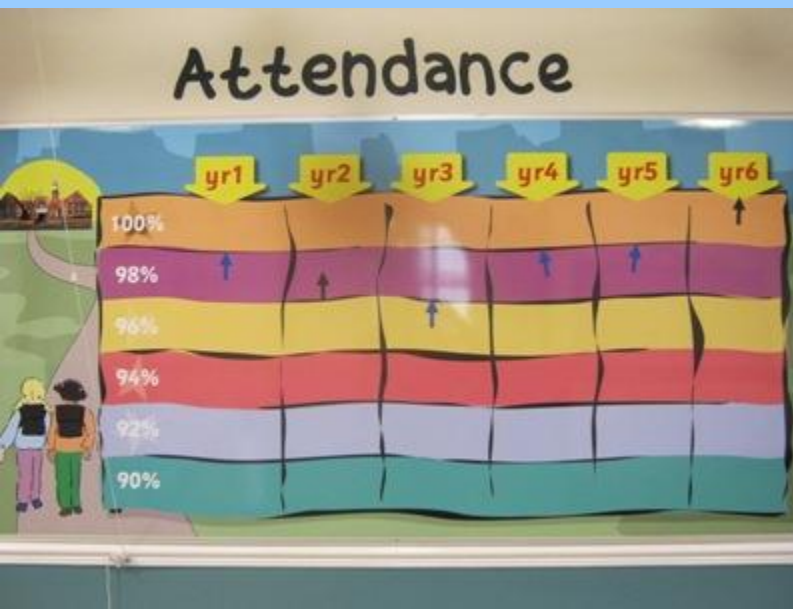
Scaled Scores in 2016

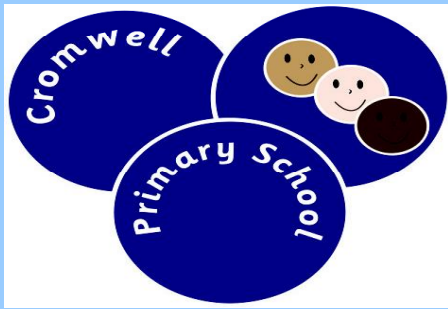
	Maths	Reading	GPS
Total marks needed to reach 100 scaled score	37	22	25
Total marks in test	60	40	40



Attendance and Punctuality

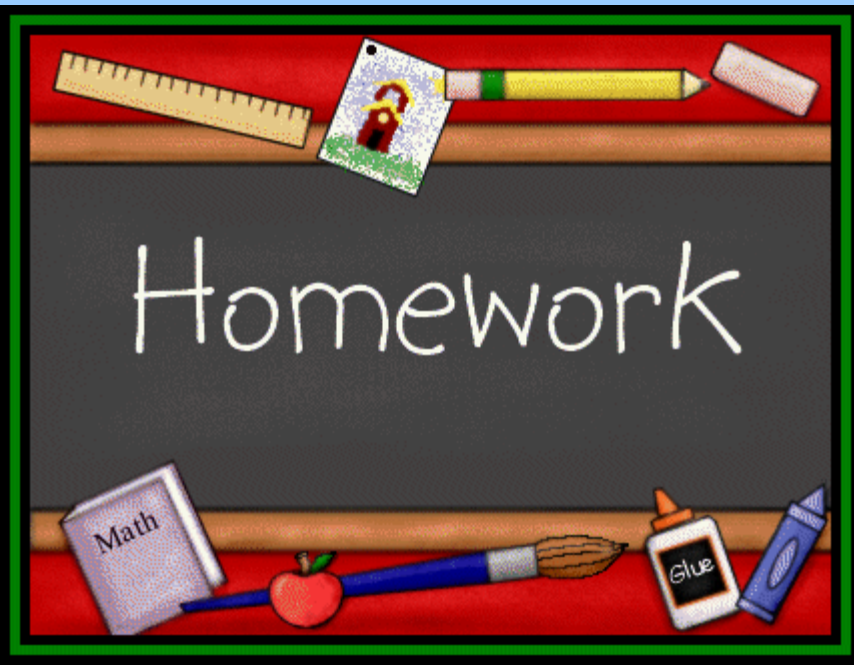
- Regular attendance
- Punctuality
- School starts 8:55am
- School finishes 3:15pm
- After school clubs finish at 4.15pm

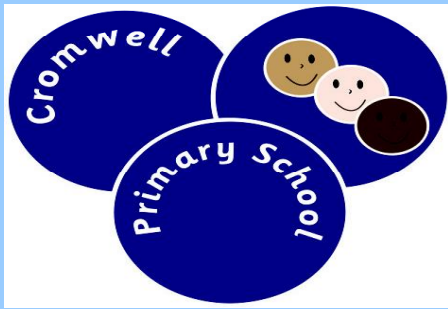




Homework

- One piece of Literacy or Maths homework
- Times tables or mental maths
- Spellings
- Home reading books

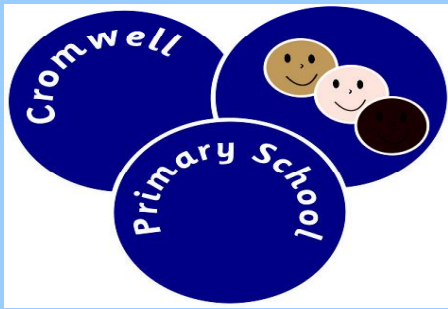




Parental involvement

- Communication
- Supporting learning
- Concerns
- Athletics
- Home reading
- Homework





PE kit

- PE is on a Thursday and Friday
- White or blue t-shirt
- Blue/ black shorts
- Black pumps
- Water bottles
- PE bags



Things you can work on with your child to support what they are learning in school

Writing

- Write a story with a beginning, middle and end, with some detail about the characters and setting
- Use some descriptions
- Use connectives in a sentence (and, but, so, also, because, how, finally, really, when)
- Use capital letters, full stops and use line marks and use numerals (1, 2, 3)
- Write letters correctly in the same size and at the same on the line
- Spell many common words correctly

Maths

- Count and write letters to 1000 (inquired numerals with ones)
- Order 3 digit numbers (ones, tens, hundreds)
- Understand place value e.g. 345 = 3 hundreds, 4 tens and 5 ones
- Partition numbers to 10
- Understand 5 and 100
- Add 2 two digit numbers e.g. 20+30
- Can subtract one digit numbers from 2 digit numbers
- Know 4x2, 5x2 and 10x2 tables
- Know common shapes

Reading

- Listening to read, read aloud and choosing how they should read to make meaning from texts
- Reading aloud with fluency, accuracy, understanding and expression (showing understanding of punctuation)
- Reading texts
- Choosing the texts to read
- Discuss what is important about the world, ideas and theories of what they are reading
- Explain specific features in texts (language, punctuation, facts, descriptions, settings etc)
- Understand that all texts have a purpose and aim, and that this can impact on reader responses
- Explain personal likes and dislikes
- Talk about some of the ways that texts use the same or different language features



Year 2 pack

- Supporting school work
- Reading prompt questions
- Topics
- Useful websites
- Number grid
- Spellings
- Taking an active interest in your child's learning

National Curriculum Teacher assessment and key stage tests



The National Curriculum Teacher assessment and key stage tests are designed to give you and your child a solid foundation about how well your child is doing

Teacher assessment

At the end of each key stage, your child's teacher will formally assess the performance of those in your class. Your child's teacher will also formally assess the performance of those in your class. Your child's teacher will also formally assess the performance of those in your class.

National Curriculum tests

Every key stage, your child's teacher will formally assess the performance of those in your class. Your child's teacher will also formally assess the performance of those in your class. Your child's teacher will also formally assess the performance of those in your class.

Key Stage 2 Teacher assessment, tests and tests

Teacher assessment is for each year (KS2)

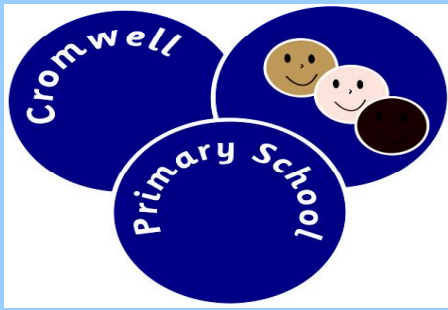
- reading
- writing
- spelling and grammar
- maths
- science

These assessments take account of the performance of each year (KS2) and the performance of each year (KS2). The tests and tests are

- reading
- writing (including handwriting and spelling)
- maths

The tests and tests are taken at each year (KS2). They are for each year (KS2) and the performance of each year (KS2). The tests and tests are taken at each year (KS2) and the performance of each year (KS2).

Expectations meeting
handout
Year 2
Mrs. Karwowski
and
Miss Plummer



Thank you