



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023) – Cromwell

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Pupils took part in 6 intra-competitions through the academic year.</p> <ol style="list-style-type: none">1. Bouncing Statistics2. Sports Week3. Four School competitions between year groups through the year <p>Pupils took part in 6 inter-competitions through the academic year.</p> <ol style="list-style-type: none">1. KESSP Dodgeball2. Girls Football Festival (KESSP)3. KESSP Cricket (Y4/Y5)4. BV vs Cromwell Football Matches5. BV vs Cromwell Cricket Matches6. BV vs Cromwell Badminton matches <p>The school achieved the SILVER SCHOOL GAMES MARK and the Silver Award for the PE health check - Pathway to Podium</p>	<p>Pupils are more active throughout the year, improved resilience and developed competitive skills. Participating in competitions helps support the personal development of pupils.</p> <p>Raised the profile for PE and Sports in the school. Also helped identify actions that would develop</p>	<p>The school will continue to provide a range of intra and inter competition opportunities for pupils in KS1 and KS2.</p> <p>Continue to raise the profile of PE and sports by creating a broad and balanced curriculum with CPD opportunities for staff including the use for formative assessment in PE.</p>

<p>PE CPD delivered for staff:</p> <p>Aspire - Tennis</p> <p>Warwickshire - Cricket</p> <p>AVFC - Football</p> <p>KESSP – multi-skills</p> <p>YOGA and Wellbeing - Yoga</p> <p>KESSP - Dodgeball</p> <p>Bouncing Statistics – Intra Competition CPD</p> <p>Range of after school clubs delivered:</p> <p>List of clubs:</p> <p>Multi-skills</p> <p>Football</p> <p>Tennis</p> <p>Basketball</p> <p>Cricket</p> <p>Badminton</p> <p>Tag Rugby</p> <p>Dodgeball</p> <p>The school installed a portable swimming pool inside the school for 2 weeks in summer for KS2 pupils.</p>	<p>Improved staff confidence and knowledge in PE delivery</p> <p>Pupils from KS1 and KS2 given the opportunity to participate in extra-curricular sports activities.</p> <p>100% of Year 6 Pupils achieved safe-self rescue targets.</p>	<p>The school aims to increase the number of Year 6 pupils who can swim 25m or more.</p>
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Key priorities and Planning – Cromwell: £17,800.00

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Create opportunities for 30 minutes of physical activity a day in school</p> <p>Order sports equipment for whole school for PE lessons and extra-curricular provision</p> <p>Work with King Edwards Schools Sports Partnership (KESSP) and other agencies to create CPD opportunities for staff to work with specialist coaches. Pupils access high quality PE lessons and extra-curricular provision.</p> <p>Promote benefits of sports and physical activity on mental, physical and emotional well-being. Staff CPD is on going</p> <p>Arrange staff CPD with KESSP specialist coaches and PE training with H. Tonks</p> <p>Staff CPD with specialist</p>		<p><i>Key Indicator 2:</i> The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><i>Key Indicator 1:</i> Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><i>Key Indicator 3</i> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>Aspire half termly- Lunch club, After school club and CPD- £2000.00</p> <p>Lunchtime sports coach- £2680.00</p> <p>PE equipment- £700.00</p> <p>Aspire half termly After school sports club- £774.00.</p> <p>Positive PE- Gymnastics CPD and ASC- £1275.00</p> <p>AVCF Multi-skills- CPD and ASC- £700</p> <p>KESSP- CPD, ASC and Competitions- £3950.00</p> <p>Aspire Dance- CPD £425.00</p> <p>Warwickshire Cricket CPD and ASC- £760.00</p>

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<p>coaches (Cricket, Gymnastics, Dodgeball and Basketball) through team teaching</p> <p>Subscribe to the PE HUB which provides staff with the detailed lessons that encourage skill progression.</p> <p>School staff aware of purpose of Sports premium and uses and communication from PE Lead about CPD and events (PE display board)</p> <p>Improve staff confidence in teaching PE and other forms of physical activity</p> <p>Termly yoga/well-being sessions delivered by teachers.</p> <p>AVFC multi-skills coach and ASC- Autumn term</p> <p>Warwickshire cricket coach and ASC -Autumn and Summer term</p> <p>Team building days KS1 and KS2</p> <p>Aspire Sports- Tennis ASC- Spring 2</p>		<p>Subscribe to the PE HUB which provides staff with the detailed lessons that encourage skill progression.</p> <p><i>Key Indicator 4</i></p> <p>Broader experience of a range of sports and physical activities offered to all pupils</p>		<p>PE Hub Subscription- £245</p> <p>Ackers Adventure Team building days KS2 -£3540. 00</p> <p>Orbis Outdoor Adventure Team building days KS1- £550.00</p>
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<p>Additional achievements: Provide appropriate equipment for a variety of sports activities in and out of curriculum hours</p> <p>Set aside transport costs for participation in sports competitions at other venues</p> <p>Develop the use of personal best challenges</p> <p>Develop intra-competition and inter competition</p> <p>Intra competition CPD for staff and activities for pupils- Y1-6</p> <p>Provide additional competitive sport opportunities to engage more pupils in competition</p>		<p><i>Key Indicator 5:</i> Increased participation in competitive sport</p>		<p>Transport- £200.00</p>
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Key achievements 2023-2024 – Cromwell

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data – Cromwell

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs Darr</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Saiqa Bi</i>
Governor:	<i>(Name and Role)</i>
Date:	