Year 1 Term Summer 2 Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| Week 1 New consonant spelling 'ph' and 'wh' | Week 2 Adding the prefix –un without any change to the | Week 3 Adding s and es to words | Week 4 Compound words | Week 5 Read words with contractions (Word | Week 6 Common exception words | Week 7 Review Week |
|---------------------------------------------------|-----------------------------------------------------------------|---------------------------------------|--------------------------|-------------------------------------------------|-------------------------------------|--------------------------------------|
| | spelling of the root word | | | reading - English) | | |
| dolphin | unhappy | cats | football | l'm | of* | Within this assess & review week, |
| alphabet | un <mark>do</mark> * | dogs | playground | 1'11 | said* | assess pupil's progress |
| phonics | unload | spends | farmyard | we'll | was* | against the objectives that |
| elephant | unfair | rocks | bedroom | she'll | has* | have been covered |
| when | unlock | school*s | blackberry | you'll | come* | within this half-term. |
| where* | unwrap | friend*s | lighthouse* | they'll | one* | |
| which | unzip | thanks | some*times | we're | once* | |
| wheel | untidy | catches | bathroom | you're | ask* | |
| while | unwell | push*es | classroom | he's | your* | |
| white | unkind | fetches | teatime | they're | is* | |

Note: spelling list taken from





*Common Exception Words