

## Language activities based on the Big Book of Ideas: Section 4

### Remembering 2 things at a time

- ✚ Play a shopping game – ask your child for 2 items at a time.
- ✚ Use toy animals – ask your child to put 2 animals at a time in the field.
- ✚ Ask your child for 2 items at a time to put in the washing machine.
- ✚ Outdoors: have a selection of items on the floor at a distance. Ask your child to get 2 of the items, wait until you say 'Ready, steady, go' then run and get the items.

### Understanding describing words

- ✚ Use words e.g. wet/broken/dirty/big when describing things around your home
- ✚ Choose 1 word each day and keep using that word at every opportunity (e.g. wet hands/wet clothes/wet floor/wet washing/wet shoes/wet hair)

### Understanding 'no' plus an object

- ✚ Take photos of your child with e.g. hat/no hat, coat/no coat, glasses/no glasses, shoes/no shoes. Ask them to point to the photo with **no** shoes/**no** hat etc
- ✚ Use 2 favourite toys. Give 1 toy an item e.g. banana. Ask your child to point to who's got **no** banana

### Understanding and using action words

- ✚ Record short video clips of different members of the family doing different actions. Ask your child to talk about what they can see on the video e.g. Mummy jump, Ella hop
- ✚ Share books and take it in turns to say what one of the characters is doing in the picture
- ✚ Use 2 favourite toys. Ask your child to follow an instruction e.g. make teddy **jump**/ make dolly **wave**

### Using 'in' and 'on'

- ✚ Use some favourite toys and place them around the house/garden either **in** or **on** things. As your child finds the toys, encourage them to say whether the toy is **in** or **on** the object.
- ✚ When sharing a book, encourage your child to use in/on to describe where things are e.g. on chair, in bath.

### Adding 'ing' to describe an action

- ✚ Look at books, photographs or videos and describe what people are doing
- ✚ Talk about what you and your child are doing throughout your daily activities

### Understanding and using 'I', 'you', 'we'

- ✚ Have a pretend tea party. Say e.g. 'I want a cake – what do you want?' Point to yourself as you say **I** then your child as you say **you**.
- ✚ As above but with a shopping game
- ✚ Take photos of your child doing familiar activities. Encourage them to say what they are doing in each photo using the word '**I**'
- ✚ When doing activities together, use the word **we** and point to both of you e.g. **We** are watching TV

### Learning to use big and little

- ✚ Find things around the home which are big and little e.g. shoes/socks/jumpers/spoons/brushes/toys/books/chairs/cups/pencils/plates
- ✚ Find pictures in books or online of things that are big and little