

A collage of six circular images showing children engaged in various physical activities. The top-left circle shows three children in white shirts and black shorts jumping. The top-right circle shows children climbing a wooden frame with ropes. The middle-left circle shows children in green and white striped shirts standing in a line. The middle-right circle shows a child in a pink shirt swimming. The bottom-left circle shows a child in a grey hoodie using a green walker. The bottom-right circle shows a child in a red shirt crawling on a wooden floor.

Website Reporting Tool

Revised October 2018

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Cromwell Junior and Infant School: Total allocation: £17,800

<p>Key achievements to date:</p> <p>Additional Year 6 swimming were not done in the summer term due to issues with bookings. Physical activity added to break times, lunchtimes and learning breaks used in lessons enabling pupils to engage in physical activity. This enabled pupils to achieve their additional 30 minutes.</p> <p>Profile of PE and Sport raised across the school and after school sports clubs offered every day for Key Stage 1 and Key Stage 2.</p> <p>Increased pupil participations in after school clubs.</p> <p>CPD given to school staff with PE teaching and planning improved staff confidence and skills.</p> <p>Increased staff awareness of purpose of sports premium and how participation in sports impacts the physical and mental well-being of pupils.</p> <p>Pupils had access to range of sports at lunchtimes and after school for Key Stage 1 and Key Stage 2.</p> <p>Participation in competition increased with intra-school competition and inter-school competition. Entered one interschool competition every half term.</p> <p>Participation in school sports days for pupils from Reception to Year 6</p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>Additional Swimming lessons for Year 6 will be booked in advance for the summer term.</p> <p>All classes given link to Go Noodle physical activities website and physical activity added to daily timetable.</p> <p>Continue physical activity provision at break times and lunchtimes.</p> <p>Target pupil premium children, girls and pupils who cannot access sports clubs after schoolboy providing additional physical activities in curriculum time.</p> <p>Continue the use of the PE display to highlight and celebrate sport in school.</p> <p>Use staff audits to identify training needs, target NQT's and add in days for PE inset.</p> <p>Develop assessment in PE.</p> <p>Use pupil questionnaires to identify what sports pupils want to decide clubs and activities, in school time and after school.</p> <p>Continue to create opportunities for intra-school and inter-school competition.</p> <p>Host competitions for local schools.</p> <p>Apply for School Games Award.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	53%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	53%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 17,800		Date Updated: September 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					68.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £13,077.50	Evidence and impact:	Sustainability and suggested next steps:	
Create opportunities for 30 minutes of physical activity a day in school	Sports coach (MN- Newbart agency) provide lunchtime and after school clubs	£5620.00	Pupil questionnaires Photographic evidence	CPD opportunities for lunchtime staff from sports coaches so they can set up activities when coaches are not there	
Raise pupil interest in sports inside and out of school.	Aspire (sports agency) coaches deliver lunchtime activities academic year 2018-19	£7457.50	Increased pupil participation in lunchtime and after school activities	Review pupil participation in activities to decide if additional coaches continue at lunchtimes	
				Continue a range of provision during school and after school	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3620.00	Evidence and impact:	Sustainability and suggested next steps:	

<p>School staff aware of purpose of Sports premium and uses (PE board display)</p> <p>Improve progress and confidence of all pupils and improve staff confidence in teaching PE and other forms of physical activity</p>	<p>Work with King Edwards Schools Sports Partnership (KESSP)</p> <p>Staff from Year1 to Year 6 given CPD opportunities to work with specialist coaches and pupils participate in sports competitions</p>	<p>£3500.00</p>	<p>School staff more confident with subject knowledge and take active role in lessons</p> <p>Pupil participation in sports competition is also increasing</p> <p>Questionnaires</p>	<p>Subject leader will continue to meet with staff to update about CPD, range of activities on offer and identify staff need for CPD</p> <p>Enable staff to have resources to teach a range of sports activities</p>
<p>Provide appropriate equipment for a variety of sports activities in and out of curriculum hours</p>	<p>Order sports equipment for whole school for PE lessons and extra-curricular provision</p>	<p>£ 120.00</p>	<p>Equipment available for all curriculum areas and additional activities</p>	<p>Continued links with KESSP</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils have access to quality teaching of PE and sports in curriculum time	<p>Subscribe to PE Hub planning for Year 1 to Year 6</p> <p>Continue to work with KESSP for CPD, specialist coaches and general PE support</p>	<p>£245.00</p> <p>KESSP funding</p>	<p>Detailed lesson planning ensures staff confidence in delivering PE to a high standard</p> <p>Teacher assessment of pupil progress</p> <p>Pupil questionnaires to identify need for further improvements in the delivery of PE</p> <p>Overall improvement in delivery of PE across the whole school</p>	<p>Meet with staff to identify needs for CPD and arrange appropriate training through courses or whole school inset for this year and next year.</p> <p>Staff feel more confident with delivering PE due to continued CPD</p> <p>Continue access to PE Hub planning and support staff with PE delivery</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Offer range of curriculum subjects in PE and after school and lunchtime activities	<p>Ensure lunchtime provision for KS1 and KS2 through activities</p> <p>Ensure after school clubs through KESSP and school sports coach</p> <p>Spring term activity- climbing wall</p>	<p>Aspire funding</p> <p>KESSP funding</p> <p>£ 1700.00</p>	<p>Increased pupil participation (30 minutes activity)</p> <p>Increased pupil confidence in participating in range of activities and learning new skills.</p> <p>Pupil questionnaires</p>	<p>Raise pupil awareness of health and fitness through engaging in sports activities to enable pupils to lead more active lifestyles and access opportunities independently</p> <p>Create opportunities for pupils</p>

	at local sports facility			to access local sports facilities in the area to develop community links Give pupils access to a range of sports activities
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £312.55	Evidence and impact:	Sustainability and suggested next steps:
Provide additional competitive sport opportunities to engage more pupils in competition Increase intra and inter school competitions	Allocate funding for transport to competitions and sports festivals	£175.00	Registers and pupil questionnaires	Ensure a budget allocation for transport at start of year
	Purchase medals for sports day	£137.55	Incentives for participation	Pupils will be more interested in out of school activities when there is competition involved Pupils will also have greater opportunities to access activities outside of school if they pursue a sport and enter competitions in school