

Year 4 Term Summer 2 Overview

Objectives that are in red are a Y3/Y4 statutory requirement and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words ending in – ar/ -er	Week 2 Adding the suffix -ous (No change to root word) and (No definitive root word)	Week 3 Adding the suffix -ous (No definitive root word) or (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Week 4 Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')	Week 5 Adverbials of frequency and possibility	Week 6 Adverbials of manner	Week 7 Review Week
calendar	dangerous	curious	famous	regularly	awkwardly	Within this assess & review week, assess pupil's progress against the objectives that have been covered within this half-term.
grammar	poisonous	anxious	nervous	occasionally	frantically	
regular	joyous	obvious	ridiculous	frequently	curiously	
particular	perilous	various	carnivorous	usually	obediently	
peculiar	momentous	furious	herbivorous	rarely	carefully	
popular	tremendous	glorious	porous	perhaps	rapidly	
consider	enormous	victorious	adventurous	maybe	unexpectedly	
remember	jealous	mysterious	courageous	certainly	deliberately	
quarter	serious	humorous	outrageous	possibly	hurriedly	
integer	fabulous	glamorous	advantageous	probably	reluctantly	

Note: spelling list taken from



*Common Exception Words