

# Year 6 Term Spring 1 Overview

Objectives that are in red are a Y5/Y6 statutory requirement and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words ending in -able	Words ending in -ably	Word families based on common words, showing how words are related in form and meaning	Creating diminutives using prefixes micro- or mini-	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Statutory Spelling Challenge Words	Review Week
considerable	adorably	temperature	minibus	grief	attached	Within this assess & review week, assess pupil's progress against the objectives that have been covered within this half-term.
comfortable	valuably	variety	miniskirt	chief	available	
reasonable	believably	variation	minuscule	believe	average	
breakable	considerably	varied	minibeast	achieve	competition	
adorable	tolerably	variable	minicab	mischievous	conscience	
valuable	changeably	suggest	minimum	receive	controversy	
believable	noticeably	digest	microscope	ceiling	correspond	
excitable	dependably	congestion	microchip	receipt	embarrass	
knowledgeable	comfortably	lightning	microphone	seize	especially	
likeable	reasonably	daylight	microwave	neither	exaggerate	

Note: spelling list taken from



\*Common Exception Words