

# Year 3 Term Spring 2 Overview

Objectives that are in red are a Y3/Y4 statutory requirement and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Creating negative meanings using prefix mis- and dis-	Week 2 Words with a /k/ sound spelt with 'ch'	Week 3 Homophones & Near Homophones	Week 4 Homophones & Near Homophones	Week 5 Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back')	Week 6 Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Week 7 Review Week
misspell	scheme	grate	scent	bicycle	league	Within this assess & review week, assess pupil's progress against the objectives that have been covered within this half-term.
mislead	chorus	great	sent	biplane	plague	
misbehave	echo	grown	vain	bisect	rogue	
misheard	character	groan	vein	bilingual	vague	
misread	ache	plain	rode	biannual	fatigue	
dislike	chaos	plane	road	reappear	unique	
discover	stomach	peace	steel	redecorate	antique	
disappear	chemistry	piece	steal	reapply	mosque	
dishonest	orchestra	rain	waist	repay	cheque	
disbelieve	technology	reign	waste	rebuild	technique	

Note: spelling list taken from



\*Common Exception Words