

# Year 6 Term Spring 2 Overview

Objectives that are in red are a Y5/Y6 statutory requirement and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Word families based on common words, showing how words are related in form and meaning	Week 2 Word families based on common words, showing how words are related in form and meaning	Week 3 Words with endings which sound like /shuhl/ after a vowel or consonant letter	Week 4 Words with a 'soft c' spelt /ce/	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Word families based on common words, showing how words are related in form and meaning	Week 7 Review Week
commit committee transmit submit commitment emit permit intermittent omit unremitting	interrupt interfere intercept interject intertwine interim internal intersperse interloper interest	official special artificial racial crucial beneficial confidential substantial torrential potential	cemetery certificate celebrate necessary deceased December sacrifice hindrance nuisance prejudice	accommodate accompany access accuse accost accrue accuracy accomplish accumulate accentuate	signature assign design designate significant resignation resign insignificant assignment signal	Within this assess & review week, assess pupil's progress against the objectives that have been covered within this half-term.

Note: spelling list taken from



\*Common Exception Words